Year 9 oral presentation

To be delivered last English lesson Week 8

Students are spending this week planning, writing and drafting an oral presentation on the topic: **Students over the age of 14 should be in paid employment of some kind.**

**Content**

The content of their presentations should be persuasive, using a good range of persuasive devices, both written and verbal, with a distinct argument either for or against (NOT both) that runs throughout the speech.

Introduction – stating a clear argument and a general reason why this is the case.

Body content – facts, opinion as fact, statistics, expert opinion, persuasive language features, anecdotes. Students should separate three sub-arguments for the body of their speech.

Conclusion – should relate explicitly back to their original thesis from their introduction

**Presentation**

Students should practise their presentations at home. They should be employing good eye contact with the audience, vary the tone, pitch, pace and volume of voice when speaking and they should time their presentation so that it is around the 1 minute 30 second mark.

Presentations will be in front of the rest of the class – using palm cards as the best case scenario. They shouldn’t be looking down at the floor of hiding behind a sheet of A4.

You will need to brainstorm a few ideas on the board for and against as a starter. Students can then google a few facts and figures for their speeches.